

This message solicits applications six Summer 2015 Study of the U.S. Institutes for multinational groups of experienced university faculty, scholars, and other related professionals. The Public Affairs Section of the US Embassy in Brazil must receive all candidate nominations by midnight Friday, January 9, 2015. A description of each Institute can be found below. **All applicants must be fluent in English. All applications should be sent to carneirokh@state.gov and to maregi@state.gov. They should be in English.**

PROGRAM OVERVIEW:

The Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in academic institutions abroad.

Study of the U.S. Institutes for Scholars will take place at various colleges, universities, and institutions throughout the United States over the course of six weeks beginning in or after June 2015. Each Institute includes a four week academic residency component and up to two weeks of an integrated study tour. Prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The website address is: <http://exchanges.state.gov/susi>.

Pending funding and final grant approvals, Study of the U.S. Institutes for Scholars will be held in the following themes in U.S. Studies: Contemporary American Literature, Journalism and Media, Religious Pluralism in the United States, U.S. Culture and Society, U.S. Foreign Policy, and U.S. Political Thought.

INSTITUTE THEMES:

1. The Institute on Contemporary American Literature will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American (U.S.) literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary U.S. society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the U.S. literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature. Pending grant approval, the Institute will be hosted by the University of Louisville located in Louisville, Kentucky.

2. The Institute on Journalism and Media will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models. The Institute will cover strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight technology's impact on journalism, such as the influence of the internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes in media that are transforming the profession. Pending grant approval, the Institute will be hosted by Ohio University.

3. The Institute on Religious Pluralism in the United States will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics and society. Pending grant approval, the Institute will be hosted by the University of California, Santa Barbara.

4. The Institute on U.S. Culture and Society will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested themselves in U.S. society while focusing on the ways in which these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. Pending grant approval, the Institute will be hosted by New York University.

5. The Institute on U.S. Foreign Policy will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think-tanks, non-governmental organizations, and multilateral institutions. Pending grant approval, the Institute will be hosted by Bard College in New York.

6. The Institute on U.S. Political Thought will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of major currents in U.S. political thought from the colonial period to the present. Drawing upon the American Political Development approach, the Institute will provide a full and diverse understanding of U.S. political thought its connection to U.S. politics and institutions by linking contemporary issues with historical debates. The Institute will explore particular themes including self-rule and limited government, liberty and freedom, individualism and identity, equality and inequality, and the American dream. The Institute concludes with an integrated two-week study tour to Boston, New York City, Gettysburg, Harrisburg, Charlottesville, and Washington, D.C. Pending grant approval, the Institute will be hosted by the University of Massachusetts Donahue Institute located in Amherst, MA.

OTHER ESSENTIAL PROGRAM INFORMATION:

A. Program Funding: Through Cooperative Agreements to host institutions, the US Department of State will cover all participant costs, including: program administration; travel and ground transportation in the United States; and book, cultural, housing, subsistence, mailing, and incidental allowances.

B. Housing and Meal Arrangements: When possible, each participant will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute. However, private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to two weeks), participants will likely share a hotel room with another participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided once the Cooperative Agreements have been approved.

C. Special Requirements: Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Please note that a portion of the program will take place during Ramadan. While the host institution will make every effort to accommodate participants who are fasting, participants should be made aware of the rigorous nature of the Institute and the expectation that the success of the Institute depends on their full participation. It should also be noted that the hours of daylight in the U.S. during summer are significantly longer than what participants may be accustomed to. Daylight may be longer than 15 hours per day.

D. Travel Arrangements: The Public Affairs Section of the US Embassy in Brazil will arrange economy class round trip international travel for each selected participant. The host institutions will cover all travel within the United States during the Institute.

E. Health Benefits: All participants will receive the Department of State's coverage of \$100,000, with a \$25 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at usdos.sevencorners.com.

F. Program Requirements and Restrictions: All participants are expected to participate fully in the program. Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

1. Study of the U.S. Institutes for Scholars are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; who have no prior or limited experience in the United States; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties. In addition, we make every effort to have both a geographic and gender balance in the makeup of the Institute.

2. Candidates should be mid-career, typically between the ages of 30-50, highly-motivated, experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.

3. Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

4. **Candidates must demonstrate English language fluency.** Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

5. Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are persons who are likely to be comfortable with campus life and an active program schedule.

6. Applicants will be notified regarding selection or non-selection of candidates in or around April 2015.

FREQUENTLY ASKED QUESTIONS:

1. This FAQ section addresses some commonly asked questions. If you cannot find an answer to your question please contact carneirokh@state.gov and maregj@state.gov.

a. What degree of English proficiency should a candidate have? All participants must be fully proficient in English; throughout the Institute they will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.

b. Can a nominee who is a dual citizen (U.S. and country of origin) participate in Study of the U.S. Institutes? No. U.S. citizens and permanent residents (green card holders) are NOT eligible to participate in this program.

c. The applicant has been to the U.S. before; would he/she be disqualified? No. Nominees with some experience in the United States can be considered for the program. Please be sure to clearly indicate the purpose of the candidate's prior visit(s) to the United States, the year, and the length of his/her stay as requested on the nomination form.

d. How much free time/time for independent research will a participant have during the program? There will be some free time during the program as well as some time designated for independent research. However, nominees MUST understand that this is an intensive academic program and they are expected to participate in all lectures, activities, and scheduled events. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the U.S. after the close of their program to the extent allowed by visa regulations.

e. The applicant is not a college professor; can he/she be considered for the program? Yes. we will consider nominees from a variety of professional backgrounds who are professors at all stages of their careers, practitioners in a designated field, college and university administrators, and community leaders, among others.

f. If a candidate has relatives in the U.S., would he/she have time to see them? Because of the intensive nature of the Institutes, participants will NOT be able to leave the Institute to visit relatives or friends. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the United States after the close of their program to the extent allowed by visa regulations.

g. Can a relative travel and stay with the participant during the Institute? No. Relatives are NOT permitted to travel or stay with a participant during the program. There are no exceptions to this rule. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the U.S. after the close of their program to the extent allowed by visa regulations.

h. Can a participant arrive early/late for the Institute? WE will arrange flight itineraries so that participants arrive on the Institute start date. Occasionally flight schedules necessitate that a participant to arrive a day early. These situations will be addressed on a case by case basis in consultation with the program officer and the host institution.

i. Can a participant stay after the end of the Institute? Yes. Under the terms of their J-1 Visas, participants have up to 30 days after the end of the program to depart from the U.S. However, the participant must be aware that he/she is responsible for all expenses after the end of the Institute and will no longer have health benefits.

j. Can a participant miss one part or component of the Institute? No. All participants are expected to participate in all scheduled lectures, events, site visits, trips, and activities.

k. How much money will participants need to bring for the program? The Study of the U.S. Institutes cover all costs of an individual's participation including transportation, lodging, and meals. Generally, host institutions provide for meals through a combination of a cafeteria meal plan and cash allowance to permit participants to cook or eat at local restaurants. Information on housing and meal arrangements will be provided by the host institution six weeks prior to the start of the Institute. Participants should bring their own spending money if they wish to purchase souvenirs or other items during their time in the United States. All participating scholars will receive a stipend to purchase books and research materials while in the U.S. as well as a certain amount to cover mailing costs.

APPLICATION FORMAT:

Candidate applications must be received by Karla Carneiro carneirokh@state.gov and Gabriel Mare maregj@state.gov by midnight Friday, January 9, 2015.

A. Applicant's full name, exactly as it appears in his/her passport (or national identity document).

Clearly identify first, middle and surnames as they appear in passport/ID.

Prefix: (Mr, Ms.).

Last name:

First name:

Middle name:

B. Gender:

C. Date of Birth (month/day/year): *(Please spell the month, eg: February 30, 1800)*

D. City/State of Birth:

E. Birth City

F. Country of Birth:

G. Country(ies) of Citizenship:

Primary:

Secondary (if applicable)

H. Country of Residence:

I. Medical, Physical, Dietary or other Personal Considerations: *Please state any existing medical conditions or if you are currently taking any prescription medication. (This will not affect selection, but will enable the host institution to make any necessary accommodations.)*

J. Contact information: Home Address, Telephone and E-mail *(please write the name of the street in Portuguese)*

Address:

City:

State:

Postal Code:

(DDD): / Telephone: / Cell phone:

E-mail:

Emergency contact name and relationship: (e.g. John Doe, Husband)

Emergency contact's phone:

Emergency contact's e-mail:

K. Current position, Title, Institution: (select one)

- **Senior University Official (President, Pfovost) Government Minister, Senior Executive, ETC**
- **University Dean, Government Advisor, Vice President, Junior Executive**
- **Senior Professor, Senior Researcher/Think-Tank Fellow, Senior Staff, etc.**
- **Assistant Professor, Assistant Editor, Coordinator, mid-level Staff Researcher/Think-Tank Fellow, etc.**
- **Lecturer, Teacher, Consultant**
- **Teaching Assistant, Instructor**
- **Other**

Title:

Institution Name

Institution Country

L. Work Experience, including previous positions and titles:

From: To: Title/Institution (please specify if position is part time)
From: To: Title/Institution (please specify if position is part time)

M. Education, Academic and Professional Training:

Please list all earned degrees beginning with most recent. Degrees listed should reflect the closest U.S. equivalent.

Degree Earned Year Earned Specialization/Institution

Additional Professional Training:

N. Active Professional Memberships:

Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

Position: Title: Organization

O. Publications related to Institute Theme: (up to 10)

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

Publication Type: Year: Title Publisher

P. Previous Experience in the United States: *Please list any and all trips to the United States and include approximate dates and the reason for travel.*

From: To:
Purpose:

Q. Family residing in the United States: *Please list any immediate family members who are currently residing in the United States, including city and state.*

R. Evidence of English Fluency (e.g. personal interview, test score, etc.).

S. Professional Responsibilities: Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.

Current courses Taught:

Course Title

Level of Students:

Classroom hours per semester

Number of students

U.S. Studies content (%)

Current Student Advising: Advising is not the same thing as teaching. We are looking for the number of students, their level and hours the applicant spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students.

Number of Students Advised Studying U.S. Related Topics

Level of Students

Hours of Advising Per Student Per year

Other Potential Outcomes: please select any likely potential professional outcomes of this program.

- Update existing course
- University curriculum redesign
- New publication
- New professional organization
- Create new course
- National curriculum redesign
- Professional promotion
- New institutional linkages
- Create new degree program
- New research project
- Government or Ministry Policy
- Raise institutional profile

T. Personal Essay (*Limit: 250 words*): please discuss how your participation would enhance your personal and professional goals, the current state of U.S. studies in your home country, or upon the institute. Include how attending this Institute would help you achieve the “other potential outcomes” you have checked above.