



*goes global*

## Nature awards the Parent in Science movement



The Brazilian movement Parent in Science received, in October, the Inspiring Women in Science award, Science Outreach category, which has been offered by the British scientific publisher Nature. This initiative works on systematizing data and advocates the implementation of policies to support mothers in academia. Given to a Brazilian group for the first time ever, the award aims to recognize the achievements of women and all of those who work to encourage them to enter and remain in science. Parent in Science now includes 72 female ambassadors from several Brazilian

universities, four of whom are UFMG community members: master's student Gisele Camilo da Mata, from the Faculty of Education, and professors Livia Guimarães Zina, from the Faculty of Dentistry, Rosaline Figueiredo e Silva, from the Geosciences Institute, and Viviane de Souza Alves, from the Institute of Biological Sciences. In March, TV UFMG published a series in which the four ambassadors share in videos the challenges of conciliating maternity and science. The movement received a US\$ 40,000 grant and an invitation for presenting their work and mentoring at Estée Lauder Company, a partner of Nature.

## World Alliance of Universities for Carbon Neutrality (WAUCN)

In a brand-new initiative, The University of Birmingham, in the UK, and Southeast University, in China, have joined forces to co-lead and establish the first alliance that aims at maximizing the contributions universities could jointly make in helping stop climate change and achieve the net zero emission targets. The WAUCN is a worldwide partnership that unites 15 top Chinese and 13 global universities – including UFMG. The initiative also involves close cooperation with Jiangsu Provincial People's Government. The partnership intends to train talented researchers and students promoting scientific research cooperation and solutions to fight climate change and achieve carbon neutrality. The launching ceremony took place in Nanjing on October 27, on hybrid mode, with over 80 representatives from partner universities and research institutions, among them, Professor João Alberto Almeida, UFMG Acting President, Professor Dawisson Lopes, UFMG Deputy

Dean for International Affairs, and Matheus Porto, Professor of Mechanical Engineering at UFMG.



## FrancEcolab Brasil Project at UFMG

The FrancEcolab Brasil Project 2021 is an initiative run by the French Embassy to Brazil and the Foundation Tara Océan, focusing on the preservation of rivers and oceans by raising young students' awareness to their environmental responsibility. This year's edition will count on the participation of students from the UFMG Elementary and High Schools (Centro Pedagógico and Colégio Técnico) as youth scientists in the maritime adventure journey promoted by the young French-Brazilian Tamara Klink – who became an inspiration for the project participants. At the meeting held on October 26, it was possible to consolidate scientific as well as academic partnerships, take stock of the academic-cultural actions developed by the parties, and outline a possible closing event for the school year of the Brazilian schools within the scope of FrancEcolab project 2021.

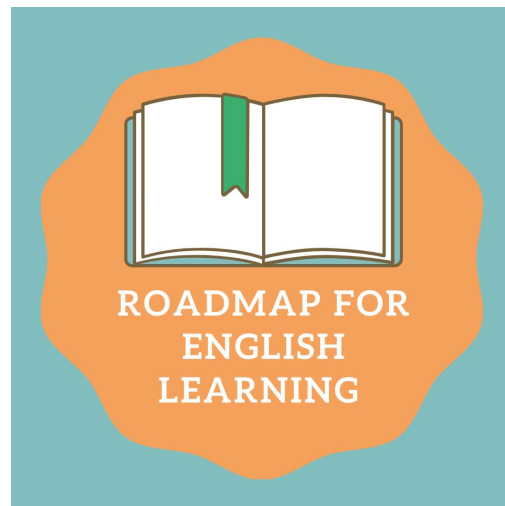


## Roadmap for English Learning

The Roadmap for English Learning is a learning roadmap, developed by Professor Climene Arruda, from the UFMG Faculty of Letters, which aims to improve English language teaching in Brazilian public schools. The script offers guidance and support for students to develop their ability to 'learn how to learn', promoting the planning and

achievement of goals, enabling self-control and concentration during the learning process, and increasing self-esteem, which facilitates the achievement of language proficiency. The action plan for implementing the project was divided into five weeks, consisting of sequential activities focused on vocabulary development, and may address the other language skills, such as listening comprehension. The script format allows for its application in various contexts, such as regular private or public schools, in every level – elementary, middle, and high. As well as in schools where teaching is offered both

in the traditional way and in the CLIL (content and language integrated learning) modality, which learning approach is based on any curricular content through the foreign language, very recurrent in bilingual schools. With the support of the Regional English Language Office (Relo-Brazil) of the U.S. Embassy and Consulates in Brazil, the Roadmap for English Learning is expected to reach about 1,000 English teachers in its first phase. The teachers will be invited to apply the roadmap with their students after living the learning experience. "Afterwards, they will be able to implement the roadmap in their classrooms, having free access to all the materials," says Arruda.



## International funding opportunities for UFMG faculty



**WUN**  
WORLDWIDE  
UNIVERSITIES  
NETWORK



The 100,000 Strong in the Americas Innovation Fund is a competition for the funding of initiatives with a view at innovation and international cooperation in various educational fields. The objective is to increase partnership and training programs between the United States and Brazil both in the public and private spheres. This call is supported by the U.S. Department of State, in partnership with companies, foundations, and education institutions. Proposals must be presented by a team composed of at least one higher education institution in the United States, and a SENAI Innovation Institute (Instituto SENAI de Inovação) or a SENAI Higher Education School (Escola de Ensino Superior do SENAI) from Brazil. The participation of a Brazilian higher education institution is allowed and optional, as a third partner. The Office of International Affairs at UFMG has been working hard with coordinators and specific sectors from other universities in Brazil to make a cooperation group eligible to participate in this grant competition. On a different note, the Worldwide Universities Network (WUN) has just launched its WUN Research Development Fund (RDF) call, which provides grants of up to £10,000, to be spent in one year, to foster research collaborations among academic staff (faculty) at WUN member universities. Grants offered by the RDF are intended to help stimulate larger collaborative projects that will strengthen WUN and make the collaborating partners competitive for major awards, always addressing issues that involve the global challenges established by the United

Nations. A member of WUN since 2018, the UFMG has been awarded at least one grant every year. In 2021, UFMG will again join this competition under the coordination of its International Office.

## Featured country: Canada

On October 19, the Office of International Affairs at UFMG, with the support of the UFMG Center for North American Studies, welcomed to our campus the Consul General of Canada in Rio de Janeiro, Mr. David Verbiwski. The Canadian Consul gave a lecture titled “Canada’s Foreign Policy Priorities”, pointing out that the relationship between Brazil and Canada dates back to the end of the 19th century, and, since then, this bilateral relationship has been constant and tends to expand more and more. This relationship takes place both in the commercial area and in other areas, such as education, science, technology, migration and refugee issues. The [lecture](#) was the first offered on hybrid mode, both by the Office of International Affairs and UFMG in its entirety. The visit was also the Consul's first in-person mission since he moved to Brazil in 2020. Professor João Alberto de Almeida, the Acting President of UFMG, Professor Aziz Tuffi Saliba, UFMG Dean for International Affairs, and the coordinator of the Center for North American Studies, Professor Aristóteles Goes-Neto, have attended this lecture.



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Universidade Federal de Minas Gerais - Office of International Affairs  
Av. Antônio Carlos, 6627, 31270901 Belo Horizonte - Tel.: +553134095550