

# Human Rights Violence, Conflicts and Regulation

#### First InPrInt Seminar

Partnership Building towards

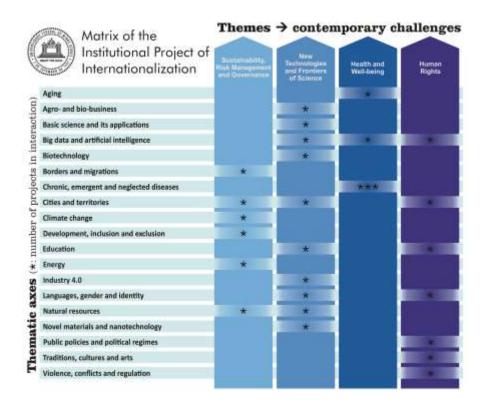
Stronger Engagement in International Collaboration

UFMG, Belo Horizonte

19-23 November 2018



## How **Print/UFMG** changes the ways we collaborate



- Actions building on a matrix of four themes (contemporary challenges) and 28 thematic axes (projects) aligned with the United Nations Sustainable Development Goals
- PhD Programs are expected to work together with partner institutions abroad to develop cross-cutting research aligned with the PrInt/UFMG themes and projects
- Funding will be allocated to outgoing and incoming mobility actions within the four themes by means of internal calls



## **PrInt/UFMG mobility goals**

- To foster and enhance collaboration with partner universities worldwide by means of joint innovative research and capacity building of human resources
- To consolidate the training and experience abroad of UFMG faculty members with both a junior and a senior profile as visiting professors at partner universities
- To train PhD students abroad through internships at partner universities with a strong focus on cotutelle (double PhD degrees)
- To recruit postdoctoral fellows and early-career researchers with experience abroad to work at UFMG within the PrInt themes and projects
- To attract internationally renowned visiting professors with highly recognised experience for short stays (15 days) at UFMG



#### **PrInt/UFMG mobility actions**

#### OUTGOING

- PhD mobility grants for internships abroad (six to twelve months)
- Junior Professor grants for visiting professorships abroad (six months)
- Senior Professor grants for visiting professorships abroad (six months)
  INCOMING
- Postdoctoral grants for activities at UFMG (12 months, renewable)
- Early-career researcher grants for activities at UFMG (12 months, renewable)
- Senior Professor grants for international visitors at UFMG (15 days)



### UFMG Graduate programs taking part in the project on Violence, Conflicts and Regulation

- Graduate Program in Law
- Graduate Program in Psychology
- Graduate Program in Political Science
- Graduate Program in History
- Graduate Program in Education
- Graduate Program in Sociology
- Graduate Program in Philosophy
- Graduate Program in Literature Studies
- Graduate Program in Linguistic Studies

- Graduate Program in Dentistry
- Graduate Program in Leisure Studies
- Graduate Program in Social Communication
- Graduate Program in Administration



# Partner institutions willing to collaborate with UFMG in this project (so far)

- Université Paris VIII (France)
- University Rennes II (France)
- La Sapienza (Italy)
- University of Bologna (Italy)
- Scuola Sant'Ana (Italy)
- Barcelona University (Spain)
- Open University of Catalonia (Spain)
- National University of Mar del Plata (Argentina)
- University of Buenos Aires (Argentina)
- Universität Bern (Switzerland)

- UNAM (México)
- University of Antioquia (Colombia)
- Universidad de Los Andes (Colombia)
- Universidad Pontificia Bolivariana (Colombia)
- University of Camberra (Australia)
- University of Sydney (Australia)
- Macquarie University (Australia)
- The University of Newcastle (Australia)
- Stellenbosch University (South Africa)
- European University Institute (EU)

#### New collaborations will be most welcome!



## **Partner institutions willing to collaborate** with UFMG in this project (so far)

- Pontificia Universidad Católica del Perú
  Université Laval (Canada)
- University of North Carolina (US)
- Ohio State University (US)
- University of California Irvine (US)
- University of Missouri (US)
- Tulane University (US)
- University of Massachusetts Lowell (US)
  University of Sheffield (UK)
- University of Arkansas (US)
- Simon Fraser University (Canada)
- York University (Canada)
- University of Manitoba (Canada)

#### New collaborations will be most welcome!

- Universität Bremen (Germany)
  - Universität Manheim (Germany)
  - Universität Bielefeld (Germany)
  - King's College (UK)
  - UCL (UK)

  - Kent Law School (UK)
  - Universidad de Santiago (Chile)



#### What do we mean by "Violence, Conflicts and Regulation"?

Conceptual framework:

- Violence: against individuals, groups or communities
- Conflicts: divergence, legal disputes and armed conflicts
- Regulation: equilibrium situation maintenance, conducts and norms
- 35 "subprojects"

Existing competencies and expertise:

- Professors with post-doctoral studies and other international experiences
- Publications in books, international journals and reviews
- Extra-mural publications: websites, blogs and social media



#### What do we mean by "Violence, Conflicts and Regulation"?

Short, medium and long-term goals:

- Cultural and scientific exchange with international community
- Provide dialogue in symmetric positions
- Evaluate Global South perspectives
- At the same time, stimulate partnerships with Global North
- Creating links with research initiatives and propose partnerships:
- University of Cape Town: Safety and Violence Initiative; Center for Conflict Resolution
- University of Glasgow: Behaviour, Structure and Interventions; Urban Studies
- University of Southampton: Center for Law, Policy and Society



#### What do we mean by "Violence, Conflicts and Regulation"?

Short, medium and long-term goals:

- Creating links with research initiatives and propose partnerships:
- Vrije Universiteit: International Crimes, Conflict and Criminology
- University of Warwick: The History of Violence Network
- Victoria University of Wellington: Family Violence
- University of Sheffield: Center for Contemporary and Modern History; Center for Criminological Research; Global Humanities Initiative; Center for International Policy Research; Center for the Study of Law and Society



#### A wide range of sectors: the ONU Sustainable Development Goals (SDG)



#### https://sustainabledevelopment.un.org/topics/sustainabledevelopmentgoals



Some research questions on Violence:

- How juveniles once linked to socio-educational systems start their involvement with crimes?
- How systems of repression are built under dictatorships and endure through democracies?
- How English professors deal with notions of memory and postmemory?
- How does the sportive boycott to South Africa's apartheid happened?
- How National-Socialism was envisaged by Literature?
- How urban violence generates physical and psychological traumas?
- How sociodemographic characteristics and criminal dynamics in neighborhoods are related to violence within schools and educational outcomes of their students?



Some research questions on Conflicts:

- How law plays a role in shaping and being a form of state of exception?
- What means to have a truly democratic governance that includes perspectives of gender, sexuality and race?
- How political tolerance, polarization and the campaigns against political parties shape Latin America politics?
- What is the historical construction of human rights in Latin America?
- How negative feminine representations were built under the centralization of power in Europe in the First Modernity?



Some research questions on Regulation:

- What are the roles of law and constitutions per the globalization and its financial dimension?
- How do regimes must transit from authoritarianism to democracy and back again – what is "democratic erosion"?
- What is the role of international organizations and tribunals in solving conflicts?
- What are the legal, ethical and political consequences of the huge Mariana mining dam disaster?
- How public debates and deliberation have been happening nowadays?
- How reasons, emotions and personal histories influence political decisions, political representation and processes of politicization?
- What are the subjective regulators that allowed the adolescent to escape delinquency?



- Life Course and Delinquential Trajectory: An Exploratory Study of the Events and Narratives of Young People in Situations of Vulnerability – Marcelo Pereira (Education, marcelorip@hotmail,com)
- Neighborhood effects, school violence and educational outcomes Ludmila Ribeiro (Sociology, ludmila.ribeiro@gmail.com)
- The Problem of Access to Justice in the XXI Century Emilio Meyer (Law, emiliopeluso@gmail.com)
- Internationalization of Law, Human Rights and Transitional Justice in Juridical and Political Comparative Perspectives - Emilio Meyer (Law, emiliopeluso@gmail.com)
- Exceptional Practices, Economic Violence and the Critics to Neoliberal Subjectivation – Emilio Meyer (Law, emiliopeluso@gmail.com)
- History and Juridical Culture Emilio Meyer (Law, emiliopeluso@gmail.com)



- International Institutions and Global Order Emilio Meyer (Law, emiliopeluso@gmail.com)
- Macrophilosophy, Law and the State Emilio Meyer (Law, emiliopeluso@gmail.com)
- Democratic erosion in Times of Multitudinous Protests Marjorie Marona (maronamarjorie@gmail.com)
- Political Tolerance in Brazil Marjorie Marona (maronamarjorie@gmail.com)
- Antipartisanship in Brazil Marjorie Marona (maronamarjorie@gmail.com)
- How Democratic are the Brazilians? Marjorie Marona (maronamarjorie@gmail.com)
- Unruled Women: Narratives of Women's Crimes in Both Sides of the English Channel – Silvia Liebel (History, liebel.seiziemiste@gmail.com)



- Political Violence and the Struggle for Human Rights in Latin America's Recent History – Silvia Liebel (History, liebel.seiziemiste@gmail.com)
- Media, Culture and Politics: Surf and Sportive Boycott in South Africa (1976-1991) – Silvio Silva (Leisure Studies, prof.srs@gmail.com)
- Sports and Leisure Politics Silvio Silva (Leisure Studies, prof.srs@gmail.com)
- Flux and Time of the Process of Premediated Murder in Comparative Perspective – Ludmila Ribeiro (Sociology, ludmila.ribeiro@gmail.com)
- Monitoring Custody Court Hearings Ludmila Ribeiro (Sociology, ludmila.ribeiro@gmail.com)



- Challenges to Environmental Regulation and to Public Health in Minas Gerais
  - Ivan Domingues (Philosophy, domingues.ivan3@gmail.com)
- Transnational Narratives About the National-Socialism in the Contemporary Literature – Elcio Cornelsen (Literature Studies, emcor@uol.com.br)
- Violence, Conflicts and the Solution of Conflicts in Latin America Elcio Cornelsen (Literature Studies, emcor@uol.com.br)
- Images of Violence in Literature and Arts Elcio Cornelsen (Literature Studies, emcor@uol.com.br)
- Memory, Post-Memory and Narratives in the Critical Education on Foreign Languages – Valdeni Reis (Linguistic Studies, valdeni.reis@gmail.com)



- Languages and in the Critical Education of Professors of Foreign Languages Valdeni Reis (Linguistic Studies, valdeni.reis@gmail.com)
- Language and Inclusion Observatory Valdeni Reis (Linguistic Studies, valdeni.reis@gmail.com)
- Epidemiologic and Socio-Spatial Analyses of Victims of Maxillofacial Traumas Due to Urban Violence Occurred in the City of Belo Horizonte – Patrícia Zarzar (Dentistry, patyzarzar@hotmail.com)
- Physical Child Abuse Patrícia Zarzar (Dentistry, patyzarzar@hotmail.com)
- Deliberative System Arenas Rousiley Maia (Social Communication, rousiley@gmail.com)



Existing funding lines:

- CAPES
- Foundation for Research of State of Minas Gerais (Fapemig)
- CNPQ
- SUS Research
- Ministry of Justice of Brazil
- Brazilian Human Rights Fund
- Inter-American Development Bank
- IEAT/UFMG



# Internationalization of Law, Human Rights and Transitional Justice in Comparative Political and Juridical Perspectives (Study Center on Transitional Justice – http://cjt.ufmg.br)

- Amicus curiae
- Latin American Transitional Justice Network
- Criminal Responsibility for Crimes Against Humanity
- Minas Gerais Truth Commission
- UN Human Rights Council

#### **UFMG Graduate programs involved:**

- Law
- Political Science
- History

#### Partners and funding agencies:

- CRITICTJ/King's College (KBI and TLI)
- UCL
- Fapemig/CNPQ
- Auschwitz Institute



### Concluding remarks for the project on VIOLENCE, CONFLICT AND REGULATION

- Political intolerance
- Democratic backsliding
- Foster the creation of networks
- Solidify the democratic role of universities (e.g. Central European University)



## Concluding remarks for the project on VIOLENCE, CONFLICT AND REGULATION

- Professors that participated in this presentation:
- Emilio Meyer (Law, emiliopeluso@gmail.com)
- Patrícia Zarzar (Dentistry, patyzarzar@hotmail.com)
- Ivan Domingues (Philosophy, domingues.ivan3@gmail.com)
- Valdeni Reis (Linguistic Studies, valdeni.reis@gmail.com)
- Silvia Liebel (History, liebel.seiziemiste@gmail.com)
- Deise Ferraz (Administration, deiseluiza@face.ufmg.br)



### Concluding remarks for the project on VIOLENCE, CONFLICT AND REGULATION

- Professors that participated in this presentation:
- Ludmila Ribeiro (Sociology, ludmila.ribeiro@gmail.com)
- Marcelo Pereira (Education, marcelorip@hotmail.com)
- Silvio Silva (Leisure Studies, prof.srs@gmail.com)
- Rousiley Maia (Social Communication, rousiley@gmail.com)
- Marjorie Marona (Political Science, maronamarjorie@gmail.com)



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